

# **RED SWASTIKA SCHOOL**

# 2021 PRELIMINARY EXAMINATION ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name:

Class : Primary 6 /	
Date : 19 August 2021	
BOOKLET A	
28 Questions 28 Marks Duration of Paper: 1 h 50 min	·. :
Note:	·.
1. Do not open this booklet until you are told to do so.	
2. Read carefully the instructions given at the beginning of e the booklet.	ach part of
3. Do not waste time. If a question is difficult for you, go on t one.	o the next
4. Check your answers thoroughly and make sure you attem question.	pt every

5. In this booklet, you should have the following:

a. Page 1 to Page 8 b. Questions 1 to 28

For	each o	uestion from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (10 marks)
1	The v	voman was arrested and charged not wearing her mask while
•	she v	vas at a shopping mall.
	(1)	at
	(2)	of
	(3)	with
	(4)	about
2	1	the meeting if I had not overslept.
	(1)	attend
	(2)	will attend
	(3)	would attend
	(4)	would have attended
3	The	deer hid amongst the woods to protect from their enemies.
	(1)	it
	(2)	itself
	(3)	them
	(4)	themselves
4	Hav	ingpatience, Jim was unwilling to wait for his friend.
	(1)	few
	(2)	little
	(3)	much
	(4)	many
5	1	to bring my wallet. May borrow some money from you?
	(1)	forget
	(2)	will forget
	(3)	had forgotten
	(4)	have forgotten

9	IVIF	ran nardly eve	goes for any	wedding par	rties,			?	•	
	(1)	has he	•							•
	(2)	had he						-		
	(3)	does he								
	(4)	would he								
7	l wa awa	as looking forwards.	ard to		the mov	vie, 'Fast	9' as i	had wo	on mai	ny
	(1)	watch								
	(2)	watches								
	(3)	watched								
	(4)	watching								
8		y's anxiety ounced anytime	e soon.	growing	by the	minute	as the	results	Will b	e
	(1)	is								
	(2)	are								
	(3)	was								
	(4)	were								
9		,	regard to this r	natter, we w	/ill have	to consu	It the pri	incipal.		
	(1)	On								
	(2)	With								
	(3)	From						1		
	(4)	Through						·.		
10	No so	ooner had I eat	en the fish		I star	ted feelir	ng sick.			. •
	(1)	when				•			,	-
	(2)	than								
	(3)	and .						,		
	(4)	but			•			*		
								•		

For	each c	juestion from 17 to	5. 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11	Kelly		her essay carefully before submitting it for the competition.
	(1)	criticised	
	(2)	penalised	
	(3)	visualised	
	(4)	scrutinised	
12	l was		to know that no one offered to help the man who had fainted at
		us stop.	
	(1)	appalled	
	(2)	awestruck	
	(3)	disordered	
	(4)	disoriented	•
13		m's e distance from o	as a manager of a shop is to ensure that his customers keep ne another.
	(1)	preference	
	(2)	emphasis	
	(3)	fulfillment	
	(4)	priority	
14	Stew hims	ard started to lau elf from falling off	gh It took every ounce of his willpower to stop the chair.
	(1)	nonchalantly	
	(2)	hysterically	
	(3)	agitatedly	
	(4)	casually	
15	It wa meet		nad to the chance to go to Japan for the sports
	(1)	pass up	
	(2)	pass out	
	(3)	pass over	
	(4)	pass down	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

An old, blind man was begging for money along a busy street. On a cardboard sign, next to an empty tin cup, it read: 'Blind – Please help'. The cup remained empty for the next two hours. The passers-by were unmoved and it was heart-wrenching to watch.

(16) (17)

A young writer seated at a café nearby studied the scene. Without a word, she walked (18) towards the man and turned the cardboard sheet back-to-front. Quickly, she rewrote the sign and left.

Immediately, people began dropping coins into the tin cup. The non-stop clinking was (19) music to the blind man's ear. Curious, he asked a stranger what was written on the sign. "It says, 'It's

a beautiful day. You can see it. I cannot, " the stranger replied.

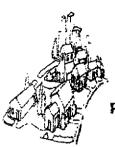
. Adapted from https://mascola.com/insights/a-moment-of-marketing-clerity-the-blind-man-and-the-dvertising-story/

- 16 (1) calm
  - (2) stationery
  - (3) indifferent
  - (4) motionless
- 17 (1) tense
  - (2) alarming
  - (3) upsetting
  - (4) offensive
- 18 (1) watched
  - (2) detected
  - (3) magnified
  - (4) monitored
- 19 (1) Presently
  - (2) Concurrently
  - (3) Subsequently
  - (4) Instantaneously
- 20 (1) pleasant news
  - (2) shocking news
  - (3) satisfying news
  - (4) unbelievable news

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Home > Day Tours > Harvest Town



### Harvest Town Day Tour

Date: 13 December 2021 Time: 6 a.m. to 10 p.m.

Pick-up and drop-off point: City Centre Bus Terminal

Fee: \$30 (child aged 9 and below)

\$60 (all participants aged 10 years and above)

Here's what you can look forward to!

#### Village Hopping

Visit the pretty villages scattered throughout the town - each with its own distinctive character. While you do some sightseeing and shopping, your knowledgeable tour guide will acquaint you with stories of the villages' past and present.





#### Fruit Farms

Visit the local fruit farms which grow over 20 different types of fruit. Learn about the unique farming techniques and get a chance to sample some of the seasonal produce. Fresh fruit juice will also be served!

#### Local Delights

Savour the taste of traditional dishes prepared with local ingredients. You probably will not be able to have them anywhere else! All meals and refreshments for the day will be provided. Come with a good appetite!





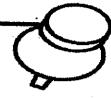
#### Transport and Guide

Travel in a clean and comfortable air-conditioned tour coach. Be well taken care of by an experienced and approachable tour guide and coach driver.

What a participant said about the Harvest Town Day Tour:

"My husband and I took our parents and three children on this tour. The coach driver, Mr Koh, and tour guide, Bridget, made us feel very safe, comfortable and relaxed throughout the trip! Bridget knew a lot about all the places we visited! At first, I was afraid that my children would get tired of taking in all that information. Well, I was unduly worried! Bridget was so humorous that all of us thoroughly enjoyed listening to her commentaries! The meals were excellent and my children had fun trying all the different types of fruit; some they had never even seen before! We had a great time!"

Jessica, mother of three



#### **#Please note:**

Reservations must be made online. Please click <u>HERE</u>.

G)6

- Payments must be made in cash or by credit card at the TourPro office.
- Travel documents must be emailed to docs@tourpro.sg.
- Optional activities may be selected by logging into your TourPro account.
- Minimum number of participants required for the tour is 20.
- Payments made will be refunded in full should the tour be cancelled.
- Partial refunds will be granted for cancellations made at least 14 days before the departure date.

Use the timeline below to keep track of important details!

4-24 Oct	25-31 Oct	1-14 Nov	15-30 Nov	1-13 Dec
Reserve a place				
Make p	áyment		•	
Subn	nit travel docum	ents		
			Select optional activities	
75% re	fund	50% r	efund	0% refund

## **#BOOKING TERMS AND CONDITIONS**

You and your travelling companions are deemed to have read, understood and accepted the tour booking terms and conditions. The terms and conditions apply for all group tour holiday bookings, unless otherwise stated.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

21	Wh	ich of the following is true of the Harvest Town Day Tour?
	(1) (2) (3) (4)	Only lunch and dinner will be served during the tour.  The tour coach will depart from Harvest Town at 10 p.m.  All children get to take part in the tour at a reduced price.  Participants should reach City Centre Bus Terminal by 6 a.m.
22	Whi	ch of the following words is used to describe the fruit grown on the farms?
	(3)	seasonal unique fresh local
23	Acco	ording to the TourPro website, the tour guide is well-informed about the
	(2)	rich histories of the villages farming methods in the villages products that are sold in the villages preparation of traditional dishes of the villages
24	Wha	t is the purpose for publishing Jessica's testimony on the website?
	(1) (2) (3) (4)	to introduce Jessica to praise the tour guide and driver to build confidence in the readers about the tour to convince the readers that her family had a good trip
		website quotes Jessica as saying she 'was unduly worried'. According to Jessica, lid not have to worry about her children
	(1) (2) (3) (4)	being unwilling to try different types of fruit feeling exhausted after visiting so many places becoming bored with listening to the tour guide not understanding what the tour guide was saying

- 26 Mdm Low decided to go on the tour. She had to make a trip to the TourPro office to
  - (1) book a place on the tour
  - (2) make payment for the tour
  - (3) hand over travel documents
  - (4) sign up for optional activities
- 27 Mr Tan received a full refund of the payment he had made for the tour. What could have happened?
  - (1) The tour had fewer than 20 participants.
  - (2) There were limited places available in the tour.
  - (3) He had chosen not to participate in any activity during the tour.
  - (4) He had cancelled his reservation 14 days before the departure date.
- 28 A timeline is provided on the website for the following possible reasons except
  - (1) to interest people with the terms and conditions
  - (2) to prevent people from missing the various deadlines
  - (3) to show people what needs to be done before the trip
  - (4) to give people the impression that the company is organised



# RED SWASTIKA SCHOOL

# 2021 PRELIMINARY EXAMINATION ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 6

Name		)
Class	: Primary 6/	
Date	: 19 August 2021	

### **BOOKLET B**

52 Questions 67 Marks

In this booklet, you should have the following:

- a. Page 9 to Page 16
- b. Questions 29 to 80

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		28
BOOKLET B		67
TOTAL		95

Parent's	Signature:	

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CA	AN BE USED ONL	Y ONCE.			
(4)	(D) at	(G) for	(K) its	(N) their	
(A) a	(E) being	, ,	(L) of	(P) to	
(B) an		(J) is	(M) that	(Q) yet	
(C) are	(F) between		and the second	and the second of the second o	
				out landmines in the ananas and peanuts	
	now its favourite	pastime.			
(29)				, ,,	
Manawa Orio	inally from Tanzan	ia, was trained _		a Belgian organisation.	
it helped clear m	ines from 225,000	square metres o	of land, the equivar	(31)	
forty-two football	pitches, in its five-	year career.		, ,	
a star	ndminos were laid	in Cambodia	1	975 and 1998, causing	
Millions of la	HIOHMICS WC.C. IC.C.		(32)	ta at a	
many casualties		_trained to detec	ct the chemical cor	npound in an explosive,	
many oderzania	(33)		b., namat	ching the earth	
the rat would ale	(33) ert de-miners of	(34)	presence by scrat	Citing the comm	
		(* ')			
Magawa car	n scurry across	(2E)	area the size of a	tennis court, detecting	
		(35)	would	d take four days using a	
explosives in jus	st thirty minutes - si	Othermia	(36)	d take four days using a	
conventional mo	etal detector. The re	at is big enough	to be attached to	a 100011 315 11 0	
its business,	lig	iht enough not to	set off landmines	<b>5.</b>	
	127)				
Last year, t	he rodent won a me	edal(38)	its ability a	nd bravery in uncovering	
landmines and	unexploded weapo	ns.			
Magawa wa	Magawa was the first rat to receive the bravery medal in the 77 years of the awards, joining				
an illustrious ba	and of brave canine	es and felines - a	ind even a pigeon.		

Adapted from https://www.channeinewsasia.com/news/asia/bomb-sniffing-rat-retires-after-award-winning-cambodian-

career-1495424&

	word in each of the box. (12 marks
	Over the past two weeks, my meals have been mostly delivered since I have been
	working from home.
(39	
100	Ocassionaly, the food would get to me more than an hour after the stipulated time
	(40) (41)
	and I would be fehmished by then. My very first impulsive was to call the delivery ride
	and ask him what was happening. In the end, I did not.
	(42)
	I knew the food would not have arrived any quick because I was sure he was doing his
	best. Therefore, to herrass him would only spoil his day. Moreover, I certain would not
	want him to get into an accident because of the extra stress.
	(45)
(46)	With eateries closed and many people refreining from going out, delivery riders are
	esencial in getting us our meals. While we stay safely at home, they put themselves at
(47)	<u>risky</u> as they move from place to place around Singapore.
	(48)
ا دمه	You see many of them out on motorcycles, carried what must be heavy packs on
(49)	his backs. So, even if our meals arrive late, give the rider a smile.
	(50)
٠	Show our appresiacion for what he is doing. It will help to keep his spirits up - and
	ours too.
	Adapted from https://www.readersdigest.com.au/true-stories-lifestyle/gangster-wrap-life-rock-al-capone?slide=all
	그리고 있는 이 이 이 이 이 아이에 보는 사람들이 있는 사람들이 되었다. 그리고 있는 사람들이 되었다. 그리고 있는 사람들이 되었다. 그리고 있는 사람들이 되었다. 그리고 있는 사람들이 되었다.

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct

It was 8 December 1941. The flames of war had the land of Europe (51)
and China. Being so far from the region, no one in Singapore had the (52)
country to be the next target. The people believed that the island was well-guarded by the
British troops.
Everyone was therefore shocked when Japanese planes their first (53)
bombs on Singapore. Soon the country was in a of panic, People were (54)
seen running to seek shelter from the bombings. Meanwhile, the Japanese troops which were
advancing towards Singapore finally set on the country's shores on 8 (55)
February 1942.
Armed with ruthless determination, the Japanese moved swiftly toover
Bukit Timah where the country's petrol, oil, and supplies were kept. The British troops had no
but to retreat to Bukit Chandu, their final line of defence.
(57) At Bukit Chandu, the Malay Regiment, led by Lieutenant Adnan Saidi, fought
of the fiercest and longest battles in history. The soldiers put up a brave (58)
fight and soon their ammunition started running Although they knew they (59)
were a losing battle, the soldiers were unwilling to give up,
to fight to the end. Unfortunately, there were far many (61)
Japanese soldiers and the Malay Regiment was outnumbered. Eventually, the Malay
Regiment the battle, and Lieutenant Adnan was killed.  (63)
War went on for some time and the country was soon unable toitself.
On 15 February 1942, Lieutenant-General Arthur Percival, the British commanding officer then,
Singapore to the enemy. Sadly, that was just one week after the first
(65)  Japanese landing in Singapore.
Japanese landing in Singapolo.  Adapted from https://www.routs.gov.sg/siories-landing/stories/world-war-ii/story

You	each of the questions 66 to 70, rewrite the given sentence(s) using answer must be in one sentence. The meaning of your sentence meaning of the given sentence(s).	g the wor	rd(s) provided. e the same as (10 marks)
66	Although the task was very difficult to complete, Mrs Tan comple	eted it.	
	It was with great		
67	He performed outstandingly in the play. His mother was delighte		
	His mother was delighted by		
68	Guohui failed to answer most of the questions. He did poorly for		
			due to his
59	Devi claimed that she had not forgotten her father's birthday.		
	Devi denied		
0	"Why did you take part in the competition?" Mr Ahmad asked Ma	ry.	
	Mr Ahmad asked		
	<b>s</b>		
			•
			10

As a young boy, I used to mow Mrs Long's Lawn. Even though I was paid very little for the chore, my parents encouraged me to offer my service. "When Christmas comes, I'll have a present for you," she promised me. I wondered what it would be. The boys I played with had rackets, bicycles and skateboards, and I convinced myself that she would likely choose from among those.

5

As Christmas approached, I restrained myself from going to Mrs Long's house for my present. Three days before Christmas, I could wait no longer. I marched over to her house in anticipation.

"I've been waiting for you," Mrs Long replied. She brought out a parcel which, under no conceivable circumstances, could hold a racket or a bicycle or even a skateboard. I was painfully disappointed, but did not show it. My parents, who had learnt from my previous experiences of accepting gifts, had warned me repeatedly to receive Mrs Long's gift whole-heartedly and say 'thank you'.

15

10

It was a rectangular parcel about a centimetre thick. Curiosity soon replaced my initial disappointment. Lifting it, the extreme lightness of the gift captivated me. I asked, "What is it?"

"A kind of magic. You'll see on Christmas Day," Mrs Long said.

Her words set my mind dancing with new possibilities. I studied the parcel with excitement, imagining the surprise held within.

On Christmas morning, I tore the wrapper off the gift. Opening the box, I found a pile of ten flimsy sheets of black paper inside, each labelled in faint letters, 'Carbon Paper Regal Premium'. "Is it magic?" I asked Mother.

20

Taking two pieces of white paper, Mother placed one of the black sheets from the box between them, and, with a pencil, wrote my name on the top piece of paper. Then, removing it and the Carbon Paper Regal Premium, she handed me the bottom piece of paper, which her pencil had in no way touched.

25

There was my name - dark and well-formed.

I was enthralled! It was indeed magic — to write on one piece of paper which mysteriously recorded on another. I held off grinding off the last shred of blackness from all ten sheets for as long as I could. When I finally did it, I was sad. The gift was indeed an unusual experience of a mystery that I had not expected. From then on, my curiosity would be piqued at anything that resembled 'magic' and I would not give up trying to understand it.

30

I have received some thundering presents since then but none came close to the magnificence of this one. Mrs Long knew that a boy like me might benefit from a present totally outside the realm of his ordinary experience. It has transformed my life

35

forever. Adapted from Readers Digest: The Christmas Present by James Michener

(im)	Uggests that the writer was in control of his
,	
passager write your answers in t	oes the word 'it' in the each column refer the column on the right. (3m)
Word(s) from the passage	What the word(s) refer to
it (line 3)	
'. (T OC)	
it (line 25)	
It (line 28)	
n (mie 20)	
n (me 20)	
	ong's gift was not <b>something</b> that he had ho
ow did the writer know that Mrs Lom)  ow do we know that the writer's pa	ong's gift was not something that he had ho arents were worried about the writer's resp y do you think they were worried? (2m)
ow did the writer know that Mrs Lom)  ow do we know that the writer's pa	arents were womied about the writer's room
ow did the writer know that Mrs Lom)  ow do we know that the writer's pa	arents were womied about the writer's room
ow did the writer know that Mrs Lom)  ow do we know that the writer's pa	arents were womied about the writer's room

76 Based on information from lines 9 to 16, fill in the blanks in the following table. (3m)

		•
He felt curious.		
	He felt curious.	He felt curious.

77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

Statement	True/False	Reason
a) The writer was impatient to get his Christmas gift from Mrs Long.		
b) The writer did not believe in what Mrs Long had sald about the gift.		
c) The gift was wrapped in flimsy sheets of black paper.		

78	Write 1, 2 and 3 in the blanks below to indicate the order in whin the story. (1m)	ich the events occurred
	Mrs Long had been waiting for the writer to ask for hi	s gift.
	Mrs Long assured the writer that she had a gift for hir	<b>n.</b>
	The writer went over to get his gift.	
'9	What evidence from the text showed that the writer treasured th (2m)	e gift from Mrs Long?
		·
		*****
0	" but none came close to the magnificence of this one." (line 3 sentence, explain clearly how has Mrs Long's gift impacted the wr	4 – 35) Based on this iter's life? (2m)
		5

END OF PAPER

# **ANSWER KEY**

YEAR

2021

**LEVEL** 

PRIMARY 6

**SCHOOL** 

**RED SWASTIKA** 

**SUBJECT** 

**ENGLISH** 

**TERM** 

**PRELIMINARY** 

# **BOOKLET A (PAPER 2)**

Q1	3	Q2	4	Q3	4	Q4	T 2	OF	T
Q6	3	Q7	4	Q8	1	Q9	2	Q5 Q10	4
Q11	4	Q12	1	Q13	4	Q14	2	Q15	2
Q16	3	Q17	3	Q18	1	Q19	4	Q20	1
Q21	4	Q22	1	Q23	1	Q24	3	Q25	3
Q26	2	Q27	1	Q28	1			<del>  1</del>	+

## **BOOKLET B (PAPER 2)**

Q29	J	Q30	D ·	Q31	L	Q32	F	U33	E
Q34	K	Q35	В	Q36	Μ	Q37	Q	Q38	G

Q39	Occasionally	Q40	Famished	Q41	Impulse	042	Quicker
Q43	Harass	Q44	Certainly	Q45	<del>                                       </del>		Essential
Q47	Risk	Q48	Carrying	Q49	Their	- <del></del>	Appreciation

Q56 Take Q57 Choice Q58 One Q59 Low Q60 Fighting Q61 Determined Q62 Too Q63 Lost Q64 Defend Q65 Surrendered	Q51	Reached	Q52	Anticipated	Q53	Released	054	State	055	Foot
OCA Determined OCA	Q56	Take	Q57	Choice	1			<del>                                     </del>	+ <del>`</del> -	
	Q61	Determined	Q62	Too	Q63	<del></del>	<del></del>			

Q66	It was with great difficulty that Mrs Tan completed the task.	
Q67	His mother was delighted by his outstanding performance in	the slave
Q68	Guohui did poorly for the test due to his failure to answer mo	st of the
Q69	Devi denied that she had forgotten her father's birthday.	
Q70	Mr Ahmad asked Mary why she had taken part in the compet	ition
Q71	The writer helped Mrs Long mow her lawn when he was your	ACION.
Q72	Restrained	<u> </u>
Q73	The present from mrs long	<u> </u>
•	The top piece of paper	

1

	To write on one piece of paper which mysteriously recorded on another
Q74	Mrs Long brought out a parcel which, under no conceivable circumstances could hold a racket or a bicycle or even a skateboard and the gift was a rectangular parcel about a centimetre thick.
Q75	The writer's parents had warned him repeatedly to receive Mrs Long's gift wholeheartedly say a "thank you". They were worried as they had learnt from the writer's previous experiences of accepting gifts.
Q76	He felt disappointed, the parcel was very light, He felt captivated.
Q77	True. Three days before Christmas, the writer could not wait to receive his gift from Mrs Long so he marched over to her house in anticipation.
	False. Mrs Long words set the writer's mind dancing with new possibilities.
-	False. Opening the box, the writer found a pile of ten flimsy sheets of black paper inside.
Q78	2,1,3
Q79	The writer held off grinding the last shred of blackness from all ten sheets of carbon paper for as long as he could and was sad when he finally did.
Q80	Mrs Long's gift had made him interested in anything that resembled "magic" and he would not give up trying to understand it.